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Feedback and Action Taken Report 2022-23

Action Taken on the Students' Feedback

- Students' orientation program on program outcome is arranged at the beginning of the academic session. Students feedback shows that some of the students fail to attend the program. However, IQAC will ensure inclusion of all the students in the program.
- Regarding the completion of curriculum, the feedback score is 3.5. It indicates that some parts of few curricula remain incomplete. It may due to lack of sufficient faculty members in the departments. Initiative will be taken to create new posts for those departments.
- Though the Students expressed their opinion in favour of the curriculum, they are slightly dissatisfied with it (score: 3.38). Because some of the courses lack field visits or educational excursions.
- Based on feedback, the college was urged by various departments to arrange excursions and field visits to foster the all-round development of students. Last academic session several departments initiated the programme.
- The institute is actively pursuing collaborations with other colleges, as evidenced by the signing of Memoranda of Understanding (MOUs) with some institutions. Faculty exchange with them may provide some relief the faculty crisis.
- Regarding the choice of curriculum students expressed that they are satisfied with the course offered. But they expect wider preference schedule of courses into the curriculum. IQAC recommends courses like Nutrition, Social work etc. for the following academic session.
- Efforts are being made to align the curriculum more closely with National Level Competitive Examinations, and a comprehensive report has been forwarded to the University for further action.
- The college is committed to addressing any shortcomings within the institution, with a proactive approach to resolve the issues.

Action Taken on Teachers' Feedback Report:

Addressing teachers' preferences, there is a consensus that education should emphasize knowledge, skill and job oriented and be rooted in moral values. Responding to this, the college organized numerous international and national seminars and workshops, meeting the demands expressed by teachers.


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Furthermore, in line with teachers' feedback, the college administration has taken steps to enhance the learning environment. Multiple classrooms have been upgraded to digital settings, equipped with internet facilities. Additionally, proposal was sent to the board of studies for a transformation of more job-oriented syllabus aligned with national competitive examinations, reflecting a commitment to meeting the evolving needs of both educators and students.

Action Taken on Alumni Feedback Report:

Role of the graduates in the society:

Alumni opined that the graduates are performing in the society in a responsible way. But they feel the necessity of more responsible role of them. IQAC will provide to the students more exposure to the social issues through the extension program of NCC & NSS.

Enhanced Industry Collaboration:

Alumni recommend fostering stronger ties with industries to align the curriculum with current industry trends. Establishing partnerships can lead to internships, workshops, and guest lectures, providing students with practical insights.

Modernized Infrastructure:

Alumni suggest investing in state-of-the-art facilities, including updated laboratories, technology-equipped classrooms, and recreational spaces. Upgrading infrastructure enhances the overall learning environment and attracts quality faculty and students.

Job Oriented Programs:

The alumni demanded more job-oriented course content. IQAC intimate the issue to the Under Graduate Board of Studies for necessary transformation of the curriculum.

The college would take steps soon for addressing the other issues

Action Taken on Employers' Feedback Report:

In response to employer feedback, there is a collective call for a more innovative and effective curriculum which is more skill orientated and innovative in nature. However, the employers are reluctant to ensure more laboratory-based teaching learning process. But they are to some extent is ready to provide text books for the students. Recognizing the need for proactive measures, the college authority has forwarded these concerns to the relevant authorities for necessary action.


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